

618 Data Pre-submission Edit Check Tool - Part B Discipline

The 618 Data Pre-submission Edit Check Tool is designed to be used by states as they prepare their data for submission via *EDFacts*. The tool can identify potential edit check errors or errors in subtotals or totals.

Please note that data may not be submitted using this tool. All data must be submitted following the guidelines provided in the data file specifications at: [The EDFacts Initiative](#)

Please read the following basic guidelines before using this tool:

1. To change the size and appearance of the text on the spreadsheet, select VIEW from the toolbar, select ZOOM, and then select the percentage increase or decrease.
2. Enter the appropriate data into the YELLOW shaded areas on each page of the form. Please be sure to read section heading descriptions so data are entered in the correct section.
3. If you choose to cut and paste data from another area, use the PASTE SPECIAL option and select VALUES. This will protect the current formats.
4. Each cell in the 618 Data Pre-submission Edit Check Tool contains a "-9" value by default. If your state will not report that data element, leave the "-9" as a placeholder. Only enter "0" for true zero counts.
5. **RED cells indicate computational errors or an error in reporting. Please make sure there are NO RED CELLS before saving data.**

If you would like assistance using this tool, please contact your IDC State Liaison or IDEAdata@westat.com.

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Westat is the lead organization for IDC. For more information about the center's work and its partners, see www.ideadata.org.

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IDEA Data Center (IDC)

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A. DISCIPLINARY REMOVAL TYPE BY DISABILITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Disability					
1. Intellectual Disability					
2. Hearing Impairments					
3. Speech or Language Impairments					
4. Visual Impairments					
5. Emotional Disturbance					
6. Orthopedic Impairments					
7. Other Health Impairments					
8. Specific Learning Disabilities					
9. Deaf-Blindness					
10. Multiple Disabilities					
11. Autism					
12. Traumatic Brain Injury					
13. Developmental Delay ¹					
14. Total					
COMPUTED TOTALS					

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Disability	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Intellectual Disability	0%	0%	0%	0%	0%	
2. Hearing Impairments	0%	0%	0%	0%	0%	
3. Speech or Language Impairments	0%	0%	0%	0%	0%	
4. Visual Impairments	0%	0%	0%	0%	0%	
5. Emotional Disturbance	50%	0%	50%	0%	0%	
6. Orthopedic Impairments	0%	0%	0%	0%	0%	
7. Other Health Impairments	50%	0%	50%	0%	0%	
8. Specific Learning Disabilities	0%	0%	0%	0%	0%	
9. Deaf-Blindness	0%	0%	0%	0%	0%	
10. Multiple Disabilities	0%	0%	0%	0%	0%	
11. Autism	0%	0%	0%	0%	0%	
12. Traumatic Brain Injury	0%	0%	0%	0%	0%	
13. Developmental Delay ²	0%	0%	0%	0%	0%	
14. Total	100%	100%	100%	100%	100%	

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.²States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21		3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Disability	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days	
1. Intellectual Disability	12				
2. Hearing Impairments					
3. Speech or Language Impairments					
4. Visual Impairments					
5. Emotional Disturbance	56				
6. Orthopedic Impairments					
7. Other Health Impairments	53		10		
8. Specific Learning Disabilities	53		24		
9. Deaf-Blindness					
10. Multiple Disabilities					
11. Autism	14				
12. Traumatic Brain Injury					
13. Developmental Delay ¹					
14. Total	195		43		
COMPUTED TOTAL:		195		43	

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Disability	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT) ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT) ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT) ¹
1. Intellectual Disability	6%	0%	5%	0%
2. Hearing Impairments	1%	0%	0%	0%
3. Speech or Language Impairments	1%	0%	0%	0%
4. Visual Impairments	0%	0%	0%	0%
5. Emotional Disturbance	29%	57%	12%	0%
6. Orthopedic Impairments	0%	0%	0%	0%
7. Other Health Impairments	27%	0%	23%	0%
8. Specific Learning Disabilities	27%	29%	56%	0%
9. Deaf-Blindness	0%	0%	0%	0%
10. Multiple Disabilities	2%	14%	2%	0%
11. Autism	7%	0%	2%	0%
12. Traumatic Brain Injury	0%	0%	0%	0%
13. Developmental Delay ²	0%	0%	0%	0%
14. Total	100%	100%	100%	100%

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²States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals			
Disability	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling > 10 Days	
1. Intellectual Disability	18				
2. Hearing Impairments					
3. Speech or Language Impairments					
4. Visual Impairments					
5. Emotional Disturbance	110	11	47		
6. Orthopedic Impairments					
7. Other Health Impairments	87	17	42		
8. Specific Learning Disabilities	91	27	41		
9. Deaf-Blindness					
10. Multiple Disabilities	10				
11. Autism	20		10		
12. Traumatic Brain Injury					
13. Developmental Delay ¹					
14. Total	339	71	151		
COMPUTED TOTAL:		339	71	151	

¹States must have defined and established eligibility criteria for developmental delay in order to use this category for reporting.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION B. DISCIPLINARY REMOVAL TYPE BY RACE/ETHNICITY

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Race/Ethnicity					
1. Hispanic/Latino					
2. American Indian or Alaska Native					
3. Asian					
4. Black or African American					
5. Native Hawaiian or Other Pacific Islander					
6. White					
7. Two or More Races					
8. Total					
COMPUTED TOTAL:					
SECTION A COLUMN TOTAL:					

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting (PERCENT) ¹				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Race/Ethnicity	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)	
1. Hispanic/Latino	50%	0%	50%	0%	0%	
2. American Indian or Alaska Native	0%	0%	0%	0%	0%	
3. Asian	50%	0%	50%	0%	0%	
4. Black or African American	0%	0%	0%	0%	0%	
5. Native Hawaiian or Other Pacific Islander	0%	0%	0%	0%	0%	
6. White	0%	0%	0%	0%	0%	
7. Two or More Races	0%	0%	0%	0%	0%	
8. Total	100%	100%	100%	100%	100%	

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Race/Ethnicity	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Hispanic/Latino	41			
2. American Indian or Alaska Native				
3. Asian	20			
4. Black or African American				
5. Native Hawaiian or Other Pacific Islander	70		16	
6. White	22			
7. Two or More Races	37		10	
8. Total	195		43	

COMPUTED TOTAL:	195		43	
SECTION A COLUMN TOTAL:	195		43	

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION A (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Race/Ethnicity	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less (PERCENT)	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days (PERCENT)	A. Number of Children with In-School Suspensions Totaling 10 Days or Less (PERCENT)	B. Number of Children with In-School Suspensions Totaling > 10 Days (PERCENT)
1. Hispanic/Latino	21%	0%	16%	0%
2. American Indian or Alaska Native	0%	0%	2%	0%
3. Asian	10%	14%	0%	0%
4. Black or African American	3%	0%	2%	0%
5. Native Hawaiian or Other Pacific Islander	36%	57%	37%	0%
6. White	11%	14%	19%	0%
7. Two or More Races	19%	14%	23%	0%
8. Total	100%	100%	100%	100%

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION B (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Race/Ethnicity	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Hispanic/Latino	68	18	27	
2. American Indian or Alaska Native				
3. Asian	29		15	
4. Black or African American				
5. Native Hawaiian or Other Pacific Islander	118	24	57	
6. White	42	13	13	
7. Two or More Races	72	11	33	
8. Total	339	71	151	
COMPUTED TOTAL:	339	71	151	
SECTION A COLUMN TOTAL:	339	71	151	

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION C. DISCIPLINARY REMOVAL TYPE BY GENDER

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
1. Male					
2. Female					
3. Total					

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel (PERCENT) ¹			2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
Gender	A. Number of Children (PERCENT)	B. Number of Removals for Drugs (PERCENT)	C. Number of Removals for Weapons (PERCENT)	D. Number of Removals for Serious Bodily Injury (PERCENT)	Number of Children (PERCENT)
1. Male	100%	0%	100%	0%	0%
2. Female	0%	0%	0%	0%	0%
3. Total	100%	100%	100%	100%	100%

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL:

Reporting Year: 2020-2021

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Male	162		36	
2. Female	33			
3. Total	195		43	

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days ¹
1. Male	83%	86%	84%	0%
2. Female	17%	14%	16%	0%
3. Total	100%	100%	100%	100%

COMPUTED TOTAL: 195
 SECTION A COLUMN TOTAL: 195



43
43



¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION C (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Gender	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totaling 1 Day	C. Number of Children with Disciplinary Removals Totaling 2-10 Days	D. Number of Children with Disciplinary Removals Totaling > 10 Days
1. Male	288	58	128	
2. Female	51	13	23	
3. Total	339	71	151	
COMPUTED TOTAL:	339	71	151	
SECTION A COLUMN TOTAL:	339	71	151	

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION D. DISCIPLINARY REMOVAL TYPE BY LIMITED ENGLISH PROFICIENCY STATUS

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Limited English Proficiency Status					
1. Yes					
2. No					
3. Total					

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	1. Unilateral Removals to an Interim Alternative Educational Setting by School Personnel				2. Removals to an Interim Alternative Educational Setting Based on a Hearing Officer Determination Regarding Likely Injury
	(PERCENT) ¹				
	A. Number of Children	B. Number of Removals for Drugs	C. Number of Removals for Weapons	D. Number of Removals for Serious Bodily Injury	Number of Children
Limited English Proficiency Status	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)	(PERCENT)
1. Yes	0%	0%	0%	0%	0%
2. No	100%	0%	100%	0%	0%
3. Total	100%	100%	100%	100%	100%

COMPUTED TOTAL:					
SECTION A COLUMN TOTAL:					

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Limited English Proficiency Status	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days	A. Number of Children with In-School Suspensions Totaling 10 Days or Less	B. Number of Children with In-School Suspensions Totaling > 10 Days
1. Yes	21			
2. No	174		40	
3. Total	195		43	

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21	3. Out-of-School Suspensions or Expulsions		4. In-School Suspensions	
Gender	A. Number of Children with Out-of-School Suspension/Expulsions Totaling 10 Days or Less ¹	B. Number of Children with Out-of-School Suspension/Expulsions Totaling > 10 Days ¹	A. Number of Children with In-School Suspensions Totaling 10 Days or Less ¹	B. Number of Children with In-School Suspensions Totaling > 10 Days ¹
1. Male	11%	0%	7%	0%
2. Female	89%	100%	93%	0%
3. Total	100%	100%	100%	100%

COMPUTED TOTAL:	195		43	
SECTION A COLUMN TOTAL:	195		43	

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REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION D (CONTINUED)

Children with Disabilities Ages 3-21		5. Disciplinary Removals		
Limited English Proficiency Status	A. Total Disciplinary Removals	B. Number of Children with Disciplinary Removals Totalling 1 Day	C. Number of Children with Disciplinary Removals Totalling 2-10 Days	D. Number of Children with Disciplinary Removals Totalling > 10 Days
1. Yes	27		14	
2. No	312	62	137	
3. Total	339	71	151	
COMPUTED TOTAL:	339	71	151	
SECTION A COLUMN TOTAL:	339	71	151	

REPORT OF CHILDREN WITH DISABILITIES SUBJECT TO DISCIPLINARY REMOVAL

Reporting Year: 2020-2021

SECTION E. CHILDREN SUBJECT TO EXPULSION WITH AND WITHOUT EDUCATIONAL SERVICES BY DISABILITY STATUS

	6. Children Subject to Expulsion			
	Number		Percent ¹	
	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion	A. Received Educational Services During Expulsion	B. Did Not Receive Educational Services During Expulsion
1. Children with Disabilities Ages 3-21			100.00%	0.00%
2. Children without Disabilities, Grades K-12	11		100.00%	0.00%

¹STATES SHOULD NOT PROVIDE PERCENTAGES IN THIS SECTION, AS THEY WILL BE CALCULATED AFTER THE COUNTS ARE ENTERED.